

- Derbyshire Urban Studies Centre ● Derbyshire Forest Schools ●
- Outreach Visits Across Derbyshire ● Projects and Teacher Workshops ●

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## **New Bolsover Model Village Heritage Project: Year 1 pupil engagement days “My Model Village” Key Stage 1**

As part of the engagement activities in Year 1 of the “New Bolsover Model Village – re-building pride in the community” Project Derbyshire Environmental Studies Service worked with all of the Key Stage 1 (infant) pupils from New Bolsover Primary School. Three classes of Year 1 and 2 pupils each experienced two afternoon sessions relating to the project. The sessions were delivered in July 2016:

4<sup>th</sup> July 2016 – 16 pupils (4 adults) Mrs Turner’s Class

5<sup>th</sup> July 2016 – 16 Pupils (4 adults) Mr Morgan’s Class

6<sup>th</sup> July 2016 – 30 pupils (5 adults) Miss Longbottom’s Class

11<sup>th</sup> July 2016 – 16 pupils (4 adults) Mrs Turner’s Class

12<sup>th</sup> July 2016 – 30 pupils (5 adults) Miss Longbottom’s Class

14<sup>th</sup> July 2016 – 16 pupils (4 adults) Mr Morgan’s Class

Number of pupils: 62 (each receiving two sessions) Number of adults: 13 (each attending two sessions)

**TOTAL: 75 people.**

On the first afternoon pupils became ‘infant architects’. They were introduced to the idea of building design and focused particularly on the features of buildings and their functions. They investigated 2 and 3D shapes found in buildings, what their properties are and how and where they are used in the design of a building. Children handled a variety of common building materials used in the New Bolsover Model Village and investigated their properties and why they are good for housing (e.g. strong, waterproof, uniform shape, transparent etc.) These included roof slates, stone, bricks, plastic, wood and glass.

The children were then taken into the model village to look carefully at the houses, noticing the different shapes and materials used. These were recorded using a tally chart, digital photography and keen observation. The pupils then sketched the front of one of the New Bolsover Model Village houses in 2D and then mounted them onto a 3D net of a house to make an amazing model of the Model village.



On the second afternoon visit children learnt about why New Bolsover Model Village was built and who used to live in it. They started off with a long rope timeline putting key events in the history of the village into chronological order. The children were then fascinated by the old maps looking at how the settlement had developed and how it was linked to the colliery. We also discovered what a colliery was and how coal was used. The children then used old photographs to investigate what lives were like in New Bolsover in the past. Using data from the 1901 census data each child chose a person from a particular house and used their findings to make a finger puppet to represent this character. They paid particular attention to what clothing that person may have worn, what equipment they may have used, where they worked etc.

Going back into the model village the children had to find the actual house that their character used to live in. The children then did some role play and came up with some speech bubbles and sentences to show what their character might have said or thought back in the early 1900's.



Some of the work by the pupils was developed into a display which was put up in the project house as part of the heritage open days in September 2016 (see below). The models and characters were really popular.

A resource box called 'My Model Village' has also been developed and given to the school (see below). This contains lesson plans and activities so that the staff at school can deliver the activities again in future years. The resource box contains the 'hard resources' including building material examples, building blocks, maps, census data etc. as well the digital resources, presentations and activity cards prepared and ready to use.

All the children were really interested in finding out about New Bolsover Model Village and many children who live on the Model showed a real sense of pride in showing the other children and adults where they lived.

